



UNIVERSITY OF PUERTO RICO  
MEDICAL SCIENCES CAMPUS  
SCHOOL OF MEDICINE



**EVALUATION AND RESEARCH ON  
MEDICAL EDUCATION OFFICE**

**EVALUATION FORMS FOR ALL  
MEDICAL SCHOOL YEARS**  
(FACULTY & COURSES)



**ACADEMIC YEAR 2007 -2008**  
**JUNE 2008**

**University of Puerto Rico  
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School of Medicine  
Evaluation and Research on Medical Education Office**

# **FIRST YEAR EVALUATIONS**

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**COURSE EVALUATION**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. The course learning objectives were stated clearly.
2. Content assignments and exams tied in well with the course objectives.
3. The assessment requirements were clearly spelled out.
4. The course activities were effectively coordinated.
5. Tutorial/labs were well prepared, tied well with lectures and help you achieve course learning objectives.
6. Different instructional methods were used in this course for a variety of learning styles.
7. The course content was correlated with socioeconomic subjects and public health issues.
8. Online course materials (e.g. course schedule, course syllabus, lecture materials, lectures slides/PowerPoint, etc.) were effective in helping you achieve course learning objectives.
9. Other electronic materials (e.g. electronic journal, articles, image banks, videos, links to other sites, etc.) were effective in helping you achieve course learning objectives.
10. Clinical correlations were adequately integrated to course content.
11. The course core content was correlated with medical ethics and human values (e.g. cultural diversity, ethnic disparities, sexual orientation, creed, etc.)
12. This course promoted the development of research skills.
13. This course helped me improved the professional skills that are expected of a medical doctor (e.g. attitudes, behaviors and professional identity).
14. The content areas within this course were integrated with one another (e.g. Does the course appear to be one instead of many courses joined together?).
15. My critical thinking abilities have increased during the course.
16. The course promotes lifelong learning (e.g. active learning, independent study).
17. The large group activities (e.g. lectures) were effective in helping you achieve course learning objectives.
18. The small group activities (e.g. small group discussions, student team exercises, standardized patient activities, etc.) were effective in helping you achieve course learning objectives.
19. The workload was appropriate for the number of class hours.
20. The time assigned to exam questions was sufficient.
21. Test results were presented on time and discussed with students.
22. I received feedback on my performance at course midtime (written or oral).
23. Additional Comments:

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**INTEGRATION SEMINAR I, EVALUATION**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**

**COURSE:**

**EVALUATION OF SPECIFIC ACTIVITIES – The following activities were helpful in the development of my personal learning. For each one, mark your level of agreement with the statement.**

1. Introduction to EMB/PBL
2. Pub-Med Workshop (Librarians)
3. Epidemiology – Principles
4. Case 1
5. Case 2
6. Case 3
7. Case 4
8. Case 5

**EVALUATION FOR TOTAL COURSE:**

9. The course objectives were stated clearly.
10. The assessment requirements were clearly delineated.
11. The course activities were effectively coordinated.
12. The workload was appropriate for the number of class hours.
13. The facilitator(s) was well prepared.
14. The facilitator(s) was helpful.
15. The facilitator(s) had skills and training necessary to perform the job in the group environment.
16. Additional Comments:

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**INTEGRATION SEMINAR I, EVALUATION (CONT.)**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Totally Disagree**
- E. Not Applicable**

**THE COORDINATOR:**

1. Demonstrated substantive knowledge of the course content.
2. Provided the opportunity to ask questions.
3. Presented the core content in the assigned time.
4. Coordinate the course activities effectively.
5. Presented the guidelines for the course.
6. Stimulated my interest in clinical medicine.
7. Additional Comments:

**FACULTY:**

1. Was prepared for each session.
2. Provided the opportunity to ask questions.
3. Presented the core content in the assigned time.
4. Was available for student consultation.
5. Stimulated my use of up-to-date scientific information systems.
6. Stimulated my interest in clinical medicine.
7. Additional Comments:

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**LABORATORY EVALUATION**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. Laboratory tasks and assignments tied in well with the material presented in lectures.
2. Explanations about the practical work were clear.
3. I could see the relevance of the laboratory work in the study of medicine.
4. Teaching staff was available for consultation.
5. My critical thinking abilities have increased during the lab.
6. Lab Section <u>time</u> was used well.
7. Lab Section <u>content</u> was useful.
8. Students' responsibilities and requirements were clear.
9. Coordination between lectures and lab activities was excellent.
10. Assessment requirements were clearly spelled out.
11. Additional Comments:

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**"POPS" EVALUATION**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. The POPS fulfilled the objectives stated in the POPS Introductions.
2. The assessment requirements were clearly spelled out.
3. Problems were well structured.
4. Small group sessions were well prepared.
5. The workload was appropriate for the credit point value of the course.
6. Assignments tied in well with the course objectives.
7. The material was presented in an interesting way.
8. There were enough opportunities to ask questions.
9. Time was available for consultation.
10. Feedbacks on oral presentations were helpful.
11. Facilitators treated students with respect.
12. There was adequate information about resources available to students.

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**PRECEPTORSHIP EXPERIENCE EVALUATION FORM**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

**ACCOMPLISHMENT:**

1. The learning objectives were stated clearly.
2. Content assignments tied in well with the IDC and FDC course objectives.
3. The assessment requirements were clearly spelled out.
4. The activities were effectively coordinated.
5. The content was correlated with socioeconomics subjects and public health issues.
6. Online materials (Course Manual and Power Point presentation) were effective in helping you achieve the learning objectives.
7. The core content was correlated with medical ethics and human values (e.g. cultural diversity, ethic disparities, sexual orientation, creed, etc.).
8. This activity helped me improved the professional skills that are expected of a medical doctor (e.g. attitudes, behaviors, and professional identity).
9. The content areas within this activity were integrated with IDC and FDC courses.
10. My critical thinking abilities have increased during this activity.
11. The activity promotes lifelong learning (e.g. active learning, independent study).
12. The large group activity (general orientation) were effective in helping you achieve the learning objectives.
13. The small group activities (e.g. IDC and FDC standardized patient activities) were effective in helping you achieve the learning objectives.
14. The workload was appropriate for the number of required visits.
15. I received feedback on my performance (written or oral).



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**PRECEPTORSHIP EXPERIENCE EVALUATION FORM**  
**(CONT.)**

My experience with the CBPP program has provided me the opportunity to achieve the following **goals**:

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

**ACCOMPLISHMENT:**

16. Practice the skills associated with appropriate physician-patient communication.
17. Practice communication/interviewing skills.
18. Conduct physical examination.
19. Provide health counseling.
20. Explore and discuss patient issues.
21. Explore and discuss professional issues.
22. Learn about private practice management.

Indicate your degree of **satisfaction** with the following:

- A. Very Satisfied**
- B. Satisfied**
- C. Unsatisfied**
- D. Very Unsatisfied**
- E. Not Applicable**

23. Assigned preceptor.
24. Time to complete the preceptorship.
25. Student Manual.
26. Communication with program coordinator.
27. Support from the program coordinator.

28. Observations and /or Comments:
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Preceptor's specialty: \_\_\_\_\_

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**SMALL GROUPS EVALUATION**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. The objectives were clearly spelled out.
2. Cases were well structured.
3. Small Group Sessions were well prepared.
4. The workload was appropriate for the credit point value of the course.
5. Assignments tied in well with the course objectives.
6. The material was presented in an interesting way.
7. There were enough opportunities to ask questions.
8. Feedback on oral presentations was helpful.
9. Facilitators demonstrated high professionalism skills.
10. There was adequate information about resources available to students.

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**FACULTY EVALUATION  
(CORE COURSES)**

- A. Totally Agree**
- B. Agree**
- C. Disagree**
- D. Totally Disagree**
- E. No Opinion**

1. Demonstrated substantive knowledge of the course content.
2. Presented the core content in the assigned time.
3. Used different instructional methods for a variety of learning styles that made viable the learning process.
4. Presented the core content correlated with course objectives.
5. Enriched the conference(s) by means of the appropriate use of audiovisual resources (e.g. clear, legible, pertinent, specific...)
6. Served as a role model of professionalism (accessible, courteous, responsible, use of appropriate language.)
7. Stimulated my use of up-to-date information systems.
8. Stimulated my interest in scientific research.
9. Test questions were related to the core content.
10. Test questions were related to the cognitive level at which the content was presented in class.
11. Additional Comments:

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**FACULTY EVALUATION  
(One Day Conference)**

- A. Totally Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. <b>Introduction:</b> Presented core content correlated with course objectives.
2. <b>Organization:</b> Followed a logical sequence that makes viable concepts associations and material comprehension.
3. <b>Communication Skills:</b> Presented the core content in a dynamic and interesting way that stimulates my critical thinking.
4. <b>Professionalism:</b> Served as a role model of professionalism (accessible, courteous, responsible, use of appropriate language).
5. <b>Audiovisual Resources:</b> Enriched the conference by means of the appropriate use of audiovisual resources (clear, legible, pertinent, specific...).
6. <b>Time Distribution:</b> Presented the core content in the assigned time.
7. <b>Conclusions:</b> Demonstrated substantive knowledge of content.
8. <b>General Evaluation:</b> The facultative conference fulfilled your expectations.
9. <b>Comments:</b>

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**PRECEPTOR PROFESSIONALISM ASSESSMENT FORM**

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

**EDUCATOR CHARACTERISTICS:**

1. Demonstrated substantive knowledge of the program content.
2. Worked the program activities in the assigned time.
3. Used different instructional methods for a variety of learning styles that made viable the learning process.
4. Worked program activities correlated with the program objectives.
5. Enriched the activity by means of the appropriate use of different approaches.
6. Served as a role model of professionalism.*
6.1 Responsibility / Accountability
6.2 Motivation, Initiative and Effort
6.3 Commitment / Duty
6.4 Professional Image
6.5 Response to Authority
6.6 Response to Feedback and Criticism
6.7 Recognition of Limitation
6.8 Medical Humanism (Empathy, Compassion, Spirituality)
6.9 Considers others Roles and Rights
6.10 Team Work
6.11 Honesty and Integrity
6.12 Respects Others Vulnerability
7. Stimulated my use of up-to-date information systems.
8. Stimulated my interest in scientific research.
9. Questions were related to the program core content.
10. Questions were related to the cognitive level in which I am. (MS I or MS II)

**Attitudes Characteristics:**

11. Willingness to teach
12. Interest in tasks assigned
13. Enthusiastic

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14. Motivated
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15. Available
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16. Students Comments:
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