



UNIVERSITY OF PUERTO RICO
MEDICAL SCIENCES CAMPUS
SCHOOL OF MEDICINE



**EVALUATION AND RESEARCH ON
MEDICAL EDUCATION OFFICE**

**EVALUATION FORMS FOR ALL
MEDICAL SCHOOL YEARS
(FACULTY & COURSES)**



**ACADEMIC YEAR 2007 -2008
JUNE 2008**

**University of Puerto Rico
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Evaluation and Research on Medical Education Office**

SECOND YEAR EVALUATIONS

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COURSE EVALUATION

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. The course learning objectives were stated clearly.
2. Content assignments and exams tied in well with the course objectives.
3. The assessment requirements were clearly spelled out.
4. The course activities were effectively coordinated.
5. Tutorial/labs were well prepared, tied well with lectures and help you achieve course learning objectives.
6. Different instructional methods were used in this course for a variety of learning styles.
7. The course content was correlated with socioeconomic subjects and public health issues.
8. Online course materials (e.g. course schedule, course syllabus, lecture materials, lectures slides/PowerPoint, etc.) were effective in helping you achieve course learning objectives.
9. Other electronic materials (e.g. electronic journal, articles, image banks, videos, links to other sites, etc.) were effective in helping you achieve course learning objectives.
10. Clinical correlations were adequately integrated to course content.
11. The course core content was correlated with medical ethics and human values (e.g. cultural diversity, ethnic disparities, sexual orientation, creed, etc.)
12. This course promoted the development of research skills.
13. This course helped me improved the professional skills that are expected of a medical doctor (e.g. attitudes, behaviors and professional identity).
14. The content areas within this course were integrated with one another (e.g. Does the course appear to be one instead of many courses joined together?).
15. My critical thinking abilities have increased during the course.
16. The course promotes lifelong learning (e.g. active learning, independent study).
17. The large group activities (e.g. lectures) were effective in helping you achieve course learning objectives.
18. The small group activities (e.g. small group discussions, student team exercises, standardized patient activities, etc.) were effective in helping you achieve course learning objectives.
19. The workload was appropriate for the number of class hours.
20. The time assigned to exam questions was sufficient.
21. Test results were presented on time and discussed with students.
22. I received feedback on my performance at course midtime (written or oral).
23. Additional Comments:

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INTEGRATION SEMINAR II EVALUATION

- A. Strongly Agree**
- B. Agree**
- C. Neither Agree/Disagree**
- D. Disagree**
- E. Strongly Disagree**

COURSE CONTENT:

1. I had the prerequisite knowledge and skills for this course.
2. I was informed about the objectives of this course.
3. The suggested readings were appropriate for this course.
4. This course lived up to my expectations.
5. The content is relevant to my development as physician.

COURSE DESIGN:

6. The course objectives were clear to me.
7. The course activities stimulated my learning.
8. Interactive presentations were essential in the course.
9. The activities in this course gave me sufficient practice and feedback.
10. The exercises and case studies used in this course were appropriate and useful.
11. The difficulty level of this course is appropriate.
12. The pace of this course is appropriate.
13. Working with a group of participants was a positive aspect of the course.
14. The clinical case studies were very useful.
15. The case topics schedule helped to integrate material from other courses.
16. The case topics helped to review and study for the courses.
17. The case studies reinforced clinical thinking skills gained in other courses.

COURSE FACILITATOR:

18. Was well prepared.
19. Was helpful.
20. Had the knowledge, skills and training necessary to perform his job in the group environment.

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INTEGRATION SEMINAR II EVALUATION (CONT.)

COURSE ENVIRONMENT

THE TRAINING FACILITY:

21. Was comfortable.
22. Provided an environment that encouraged learning.
23. Was clean.
24. Was in good condition.

COURSE RESULTS:

25. I accomplished the objectives of this course.
26. I will be able to use what I learned in this course.
27. This course will have a positive effect on my career.
28. This course will have a positive effect on my performance in the next level in Medical School.

EVIDENCE BASED MEDICINE (EBM):

29. Self-study was a good way for me to learn this content.
30. The course handout for EBM was very useful.
31. The material and readings on WebCT were very useful.
32. I used the EBM handout a lot during the course.
33. I used the EBM material on WebCT a lot during the course.
34. The EBM project is an important aspect of the course.
35. Applying EBM skills is an important aspect of the case discussions.
36. I have gained a reasonable level of knowledge about EBM.
37. I will be able to use what I learned about EBM in other courses in Medical School.
38. I will read scientific/medical papers with a more critical viewpoint in the future.

QUESTIONS:

1. How would you improve this course?
2. What is least valuable about this course?
3. What is most valuable about this course?
4. If the course did not live up to your expectations, please explain why...

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LABORATORY EVALUATION

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. Laboratory tasks and assignments tied in well with the material presented in lectures.
2. Explanations about the practical work were clear.
3. I could see the relevance of the laboratory work in the study of medicine.
4. Teaching staff was available for consultation.
5. My critical thinking abilities have increased during the lab.
6. Lab Section <u>time</u> was used well.
7. Lab Section <u>content</u> was useful.
8. Students' responsibilities and requirements were clear.
9. Coordination between lectures and lab activities was excellent.
10. Assessment requirements were clearly spelled out.
11. Additional Comments:

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PRECEPTORSHIP EXPERIENCE EVALUATION FORM

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

ACCOMPLISHMENT:

1. The learning objectives were stated clearly.
2. Content assignments tied in well with the IDC and FDC course objectives.
3. The assessment requirements were clearly spelled out.
4. The activities were effectively coordinated.
5. The content was correlated with socioeconomics subjects and public health issues.
6. Online materials (Course Manual and Power Point presentation) were effective in helping you achieve the learning objectives.
7. The core content was correlated with medical ethics and human values (e.g. cultural diversity, ethic disparities, sexual orientation, creed, etc.).
8. This activity helped me improved the professional skills that are expected of a medical doctor (e.g. attitudes, behaviors, and professional identity).
9. The content areas within this activity were integrated with IDC and FDC courses.
10. My critical thinking abilities have increased during this activity.
11. The activity promotes lifelong learning (e.g. active learning, independent study).
12. The large group activity (general orientation) were effective in helping you achieve the learning objectives.
13. The small group activities (e.g. IDC and FDC standardized patient activities) were effective in helping you achieve the learning objectives.
14. The workload was appropriate for the number of required visits.
15. I received feedback on my performance (written or oral).

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**PRECEPTORSHIP EXPERIENCE EVALUATION FORM
(CONT.)**

My experience with the CBPP program has provided me the opportunity to achieve the following **goals**:

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

ACCOMPLISHMENT:

16. Practice the skills associated with appropriate physician-patient communication.
17. Practice communication/interviewing skills.
18. Conduct physical examination.
19. Provide health counseling.
20. Explore and discuss patient issues.
21. Explore and discuss professional issues.
22. Learn about private practice management.

Indicate your degree of **satisfaction** with the following:

- A. Very Satisfied**
- B. Satisfied**
- C. Insatisfied**
- D. Very Insatisfied**
- E. Not Applicable**

23. Assigned preceptor.
24. Time to complete the preceptorship.
25. Student Manual.
26. Communication with program coordinator.
27. Support from the program coordinator.

28. Observations and /or Comments:
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Preceptor's specialty: _____

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SMALL GROUPS EVALUATION

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. The objectives were clearly spelled out.
2. Cases were well structured.
3. Small Group Sessions were well prepared.
4. The workload was appropriate for the credit point value of the course.
5. Assignments tied in well with the course objectives.
6. The material was presented in an interesting way.
7. There were enough opportunities to ask questions.
8. Feedback on oral presentations was helpful.
9. Facilitators demonstrated high professionalism skills.
10. There was adequate information about resources available to students.

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SYSTEM'S EVALUATION

Please evaluate the following activities in terms of how helpful they were to your personal training.

- A. Very Helpful**
- B. Quite Helpful**
- C. Helpful**
- D. Marginally Helpful**
- E. Not Worth My Time**

1. Mechanisms of Disease Lectures
2. Mechanisms of Disease Manual
3. Mechanisms of Disease Small Group
4. Mechanisms of Disease Tutorial & Review
5. How helpful are Lectures, Manual and Textbook according to the System

Evaluates the following statements according to how:

- A. Excellent**
- B. Very Good**
- C. Good**
- D. Poor**
- E. Very Poor**

1. General Organization
2. Time allowed for independent study
3. Time allotted to lectures, case discussions, small groups, laboratories
4. Audiovisuals
5. How are the correlation between exam questions and objectives

6. Additional Comments:

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**FACULTY EVALUATION
(CORE COURSES)**

- A. Totally Agree**
- B. Agree**
- C. Disagree**
- D. Totally Disagree**
- E. No Opinion**

1. Demonstrated substantive knowledge of the course content.
2. Presented the core content in the assigned time.
3. Used different instructional methods for a variety of learning styles that made viable the learning process.
4. Presented the core content correlated with course objectives.
5. Enriched the conference(s) by means of the appropriate use of audiovisual resources (e.g. clear, legible, pertinent, specific...)
6. Served as a role model of professionalism (accessible, courteous, responsible, use of appropriate language.)
7. Stimulated my use of up-to-date information systems.
8. Stimulated my interest in scientific research.
9. Test questions were related to the core content.
10. Test questions were related to the cognitive level at which the content was presented in class.
11. Additional Comments:

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**FACULTY EVALUATION
(One Day Conference)**

- A. Totally Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

1. Introduction: Presented core content correlated with course objectives.
2. Organization: Followed a logical sequence that makes viable concepts associations and material comprehension.
3. Communication Skills: Presented the core content in a dynamic and interesting way that stimulates my critical thinking.
4. Professionalism: Served as a role model of professionalism (accessible, courteous, responsible, use of appropriate language).
5. Audiovisual Resources: Enriched the conference by means of the appropriate use of audiovisual resources (clear, legible, pertinent, specific...).
6. Time Distribution: Presented the core content in the assigned time.
7. Conclusions: Demonstrated substantive knowledge of content.
8. General Evaluation: The facultative conference fulfilled your expectations.
9. Comments:

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PRECEPTOR PROFESSIONALISM ASSESSMENT FORM

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. Not Applicable**

EDUCATOR CHARACTERISTICS:

1. Demonstrated substantive knowledge of the program content.
2. Worked the program activities in the assigned time.
3. Used different instructional methods for a variety of learning styles that made viable the learning process.
4. Worked program activities correlated with the program objectives.
5. Enriched the activity by means of the appropriate use of different approaches.
6. Served as a role model of professionalism.*
6.1 Responsibility / Accountability
6.2 Motivation, Initiative and Effort
6.3 Commitment / Duty
6.4 Professional Image
6.5 Response to Authority
6.6 Response to Feedback and Criticism
6.7 Recognition of Limitation
6.8 Medical Humanism (Empathy, Compassion, Spirituality)
6.9 Considers others Roles and Rights
6.10 Team Work
6.11 Honesty and Integrity
6.12 Respects Others Vulnerability
7. Stimulated my use of up-to-date information systems.
8. Stimulated my interest in scientific research.
9. Questions were related to the program core content.
10. Questions were related to the cognitive level in which I am. (MS I or MS II)

Attitudes Characteristics:

11. Willingness to teach
12. Interest in tasks assigned
13. Enthusiastic

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14. Motivated

15. Available

16. Students Comments:
