



UNIVERSITY OF PUERTO RICO
MEDICAL SCIENCES CAMPUS
SCHOOL OF MEDICINE



**EVALUATION AND RESEARCH ON
MEDICAL EDUCATION OFFICE**

**EVALUATION FORMS FOR ALL
MEDICAL SCHOOL YEARS**
(FACULTY & COURSES)



**ACADEMIC YEAR 2007 -2008
JUNE 2008**

**University of Puerto Rico
Medical Sciences Campus
School of Medicine
Evaluation and Research on Medical Education Office**

THIRD YEAR EVALUATIONS

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CLERKSHIP COURSE EVALUATION

1. Please indicate the track in which you rotated:

- A. Track A**
- B. Track B**
- C. Track C**
- D. Track D**
- E. Track E**

Evaluates the following statements according to:

- A. Excellent**
- B. Good**
- C. Regular**
- D. Poor**
- E. Deficient**
- F. Not Applicable**

2. The clarity of the Clerkship's goals and objectives was...
3. The clarity of the Grading system and evaluation policy was...
4. The clarity of the attendance policy was...
5. The quality and usefulness of the assigned textbook was...
6. The amount of time available for reading and study was...
7. The quality and usefulness of the didactic programs/activities were...
8. The usefulness of the course as a means of reinforcing the previously acquired core information was...
9. The course as a valuable experience in my overall training to be a good physician was...
10. The supervision and feedback of the student in this course were...
11. My ability to care for patients in this specialty improved in a way...
12. Overall teaching effectiveness of the attending faculty was...
13. Overall teaching effectiveness of the house staff was...
14. The course as a mean to be independent & organized self learner was...
15. The course as a mean to improve my abilities in critical thinking was...
16. My ability to develop a diagnostic hypothesis and management plan for a patient improved in a way...
17. My ability to develop an effective physician-patient communication improved in a way...
18. My ability to work in a team work approach improved in a way...

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CLERKSHIP COURSE EVALUATION (CONT.)

19. My ability to recognize the bio-psychosocial risk factors of patients and its family improved in a way...
20. The course as a mean to integrate socio-economic aspects in the care of patients was...
21. The course as a mean to understand ethical principles & issues for the good practice of medicine was...
22. The course as a mean to achieve the anticipated objectives described in the course manual was...
23. The course as a mean to understand health promotion and disease prevention was...
24. Quality of teaching rounds as a learning experience was...
25. Quality of my case presentations as a learning experience was...
26. The role model (consistent with good medical practice observed in this Clerkship) was...
27. The overall rating of the inpatient experience as a learning experience was...
28. The overall rating of the outpatient experience as a learning experience was...
29. The overall rating of the acute emergency care experience as a learning experience was...
30. The overall rating of the operating room or surgical experience as a learning experience was...
31. The overall rating of the night duties as a learning experience was...
32. The overall organization of the Clerkship was...

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CLERKSHIP COURSE EVALUATION (CONT.)

Evaluates the following statements according to:

- A. Less than 3**
- B. 3 to 5**
- C. 6 to 8**
- D. 9 to 11**
- E. 12 or more**
- F. Not Applicable**

33. In an average week, in how many new inpatients did you completed a "work-up"?
34. On an average day, how many "in-depth" inpatients did you have or discuss with the ward team?
35. On an average clinic day, how many outpatients did you see or discuss with the faculty?
36. In an average week (including night duties) how many procedures did you perform?
37. On an average day, how many procedures did you see?
38. On an average day, how many active labors did you see or intervene with?
39. On an average day, how many minor surgical procedures did you see or intervene?
40. On an average day, how many mayor surgical procedures did you see?
41. On an average day, how many radiological studies did you see and discuss with the faculty of the radiology team?

42. Indicate in which of the following clinical areas you had sufficient background information from previous courses you felt was that (you can select more than one alternative).

- A. Applied Pathology**
- B. Applied Pharmacology**
- C. Nutrition**
- D. Genetics**
- E. Domestic Violence**
- F. Child Abuse**
- G. Behavioral Sciences**
- H. Advocacy**
- I. Managed Care Concepts**

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J. Chronic Diseases

K. Applied Biochemistry

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CLERKSHIP COURSE EVALUATION (CONT.)

- L. Applied Microbiology/Immunology**
- M. Preventive Medicine**
- N. Laboratory Medicine**
- O. Biostatistics**
- P. Substance Abuse**
- Q. Applied Physiology**
- R. Immunizations**
- S. Record Management**
- T. CPR**
- U. Applied Physical Diag.**
- V. Applied Radiology**
- W. Applied Neuroanatomy**
- X. Geriatrics**
- Y. Ethics**
- Z. Socio Economic Aspects**
- AA. Biopsychosocial Model**
- BB. Breast Feeding**
- CC. Career Options**
- DD. Other**

43. The primary strengths of the Clerkship were:

44. The primary weakness of the Clerkship were:

45. If you could change one thing about this Clerkship, what would you change?

46. Additional Comments:

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RESIDENTS EVALUATION

- A. Totally Agree**
- B. Agree**
- C. Disagree**
- D. Totally Disagree**
- E. Not Applicable**

1. The instructor was...enthusiastic/dynamic in teaching activity.
2. Compares different views and/or approaches.
3. Recognizes and tries to correct students learning problems.
4. Provides constructive feedback and use positive reinforcement.
5. Correct students constructively without undue criticisms.
6. Compliments students for contributions, or performance.
7. Encourages students to function as primary care physicians.
8. Interested, take teaching seriously, emphasizes important points, tailors to learner's level, use effective teaching style, promotes self learning.
9. Responds to questions, directs to appropriate resources, encourages active discussions, information seeking behavior.
10. Material covered during the activities is representative of core course objectives.
11. Was this preceptor a positive role model?
12. Teaching Techniques:

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CLERKSHIP FACULTY EVALUATION

- A. Strongly Agree**
- B. Agree**
- C. Disagree**
- D. Strongly Disagree**
- E. No Opinion**

1. The Instructor was...enthusiastic/dynamic in his/her work.
2. Emphasizes problem-solving approach.
3. Emphasizes pathophysiology in discussing patients.
4. Compares different views and/or approaches.
5. Answers questions directly and explains reasons for decisions.
6. Recognizes and tries to correct students learning problems.
7. Provides constructive feedback on ward work and write-ups.
8. Carries on teaching rounds. Visits bedside to review history & physical and provides prompt feedback.
9. Corrects students constructively without undue criticism.
10. Compliments students for contributions, observations or performance.
11. Encourages students to function as primary care physicians.
12. Is accessible when called and is prompt for appointments.
13. Is courteous to patients, staff and students.

Evaluates the following statements according to:

14. Was this preceptor a positive role model?
15. Would you want this preceptor again?

- A. Yes**
- B. No**

16. Make additional comments including your feelings concerning the preceptor/resident strengths and weakness:
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