



**Débora H. Silva Diaz, MD, M.Ed., FAAP**

## **CURRICULUM VITAE**

### **GENERAL INFORMATION**

**Office Address:** Office of the Dean of Medicine  
# 801  
School of Medicine  
Medical Sciences Campus  
San Juan, Puerto Rico, 00936-5067

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### **EDUCATIONAL BACKGROUND**

#### **Education**

<b>M.Ed. (Master's Degree in Education)</b> College of Education University of Cincinnati	2006 - 2009
<b>M.D.</b> School of Medicine University of Puerto Rico <i>Faculty Award/Highest GPA</i>	1993 - 1997
<b>B.A. (Clinical Psychology)</b> Tufts University <i>Summa Cum Laude</i>	1989 - 1993

#### **Postdoctoral Training**

<b>Primary Care Faculty Development Fellowship (Curriculum Track)</b> College of Medicine Michigan State University	2003 - 2004
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Residency in General Pediatrics University Pediatric Hospital School of Medicine University of Puerto Rico <b><i>Outstanding Resident Award</i></b>	1998 - 2000
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Internship in General Pediatrics University Pediatric Hospital School of Medicine University of Puerto Rico	1997 - 1998
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### **Other Educational Experiences**

<i>Executive Development Seminar for Deans</i> Association of American Medical Colleges	2024
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<i>Teachers Training Course</i> Association of Medical Education in Europe	2019
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<i>Leadership Training for Associate/Assistant Deans and Department Chairs</i> Association of American Medical Colleges	2015
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### **LICENSURE & CERTIFICATION**

Diplomate of the American Board of Pediatric Hospital Medicine	2019
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Diplomate of the American Board of Pediatrics	2000
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Puerto Rico Medical Licensing Board	2000
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### **PROFESSIONAL EXPERIENCE**

#### **Faculty Appointments**

Affiliate Faculty Department of Education NOVA Southeastern University College of Medicine Florida, USA	2022 - present
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Professor (Tenured) Department of Pediatrics School of Medicine University of Puerto Rico	2013 - present
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Associate Professor Department of Pediatrics	2005 - 2013
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School of Medicine  
University of Puerto Rico

Assistant Professor  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

2001 - 2005

### **Academic Appointments/Professional Experience**

Dean  
School of Medicine  
University of Puerto Rico

11/2024 - present

Interim Dean  
School of Medicine  
University of Puerto Rico

10/2023 -11/2024

Director  
Medical Practice Plan  
School of Medicine  
University of Puerto Rico

10/2023 – present

Chief Academic Officer  
School of Medicine  
University of Puerto Rico

10/2023 – present

Associate Director of Academic Affairs  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

8/2023 - 7/2024

Assessor  
World Federation of Medical Education  
Recognition of Accreditation Programme

1/2023 - present

Interim Dean for Academic Affairs  
Medical Sciences Campus  
University of Puerto Rico

7/2021 - 2/2022

Director, Accreditation Office  
Medical Sciences Campus  
University of Puerto Rico

7/2021 - 2/2022

Accreditation Consultant  
LCME Full Site Visit  
College of Medicine  
Nova Southeastern University  
Florida

2/2022 – 11/2022

Accreditation Consultant LCME Reaccreditation Process LCME Continuous Accreditation Process School of Medicine Universidad Central del Caribe Bayamón, Puerto Rico	2020 - 2021  7/2022
Curricular Consultant Development of Integrated Pre-Clinical Curriculum School of Medicine Ponce Health Sciences University Ponce, Puerto Rico	2019 - 2020
Associate Dean for Academic Affairs School of Medicine University of Puerto Rico	2015 - 2019
Director, Accreditation Office School of Medicine University of Puerto Rico	2014 - 2019
Curriculum Director Center for Medical Humanities School of Medicine University of Puerto Rico	2011 - 2013
Curricular Consultant Development and implementation of curriculum during process of initial accreditation Masters in Nurse Anesthesia School of Nurse Anesthesia of Puerto Rico San Juan, Puerto Rico	2011 - 2012
Section Chief General Pediatrics Section Department of Pediatrics School of Medicine University of Puerto Rico	2008 - 2013
Curricular Consultant Development of Integrated Pre-Clinical Curriculum School of Medicine Iberoamerican University Santo Domingo, Dominican Republic	2008 - 2012
Director, Curriculum Office School of Medicine University of Puerto Rico	2005 - 2011
Director, Faculty Development Program	2005 - 2011

School of Medicine  
University of Puerto Rico

Clinical Director, Clinical Skills Program 2002 - 2005  
School of Medicine  
University of Puerto Rico

Chief Resident 2000 - 2001  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

### **Other Professional Experience**

Accreditation Liaison Officer 7/2021 - 2/2022  
Middle States Commission on Higher Education  
Medical Sciences Campus  
University of Puerto Rico

Faculty Accreditation Lead 2014 - 2017  
Liaison Committee on Medical Education  
Self-Study and Accreditation Process  
School of Medicine  
University of Puerto Rico

Rotation Coordinator 2013 - 2019  
Residents as Teachers Rotation  
General Pediatrics Residency Program  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

Course Director 2011 - 2014  
Ethics III Course  
School of Medicine  
University of Puerto Rico

Course Director 2011 - 2012  
Integration Seminar II Course  
School of Medicine  
University of Puerto Rico

Course Director 2001 - 2006  
Introduction to Clinical Skills Course  
School of Medicine  
University of Puerto Rico

### **HOSPITAL AFFILIATIONS**

Attending Physician 2001 - present

Department of Pediatrics  
University Pediatric Hospital  
San Juan, Puerto Rico

Attending Physician  
Department of Pediatrics  
University Hospital  
San Juan, Puerto Rico

2001 - present

Attending Physician  
Department of Pediatrics  
San Juan City Hospital  
San Juan, Puerto Rico

2001 - 2003

## **PROFESSIONAL SOCIETIES**

American Pediatric Society (Active Member)

2023- present

American Academy of Pediatrics  
Section on Hospital Medicine (Fellow)

2020 - present

Association of Medical Education in Europe

2017 - present

Panamerican Federation of Associations of Medical Schools  
Association of American Medical Colleges (AAMC) Representative  
**Board of Directors Member (2016 - present)**

2016 - present

Academic Pediatric Association

2013 - present

Puerto Rico Pediatric Society

2011 - 2013  
2019 - present

American Medical Association

2010 - present

Association of Standardized Patient Educators

2002 - 2006

Puerto Rico Medical College

2001 - present

American Academy of Pediatrics  
General Pediatrics Section (Fellow)

2001 - present

American Academy of Pediatrics  
Puerto Rico Chapter

2001 - present

University Pediatric Hospital Alumni Association  
Public Relations Representative 2001-2002, 2016 - 2020

2000 - 2020

## **HONORS AND AWARDS**

<i>Francisco Ramos Isern Award</i> Eastern Region Pediatrics Medical Association 2025 AMPRE Convention	2025
<i>Dedication of the 66<sup>th</sup> Annual Convention of the</i> <i>University of Puerto Rico School of Medicine Alumni Society</i> <i>Multispecialty Topics in Medicine</i> University of Puerto Rico School of Medicine Alumni Society	2025
<i>Sigma Xi Scientific Research Honor Society</i> Nomination and Induction Sigma Xi Honor Society North Carolina, US	2024
<i>Distinguished Faculty Recognition</i> Achievements and Medical Oath Ceremony School of Medicine University of Puerto Rico	2024
<i>Keynote Speaker</i> Achievements and Medical Oath Ceremony School of Medicine University of Puerto Rico	2023
<i>Recognition for Outstanding Work as Zone 1 Director 2019-2022</i> Panamerican Federation of Associations of Medical Schools	2023
<i>Women in Medicine Month, Medical Education Leaders, Highlight</i> Association of American Medical Colleges	2021
<i>American Medical Association Physician's Recognition Award</i> <i>in Continuing Medical Education</i> Association of American Medical Colleges	2021
<i>2020 AAP Continuing Medical Education/</i> <i>Continuing Professional Development Award</i> American Academy of Pediatrics	2021
<i>Dedication of the Achievements and Medical Oath Ceremony</i> <i>to Outstanding Faculty Member</i> Class of 2018 School of Medicine University of Puerto Rico	2018
<i>Heart of Gold Certificate of Recognition</i> Gold Humanism Honor Society School of Medicine Chapter The Arnold P. Gold Foundation University of Puerto Rico	2018

<i>Recognition for Work with Underserved Populations after Hurricane Maria</i> American Academy of Pediatrics Puerto Rico Chapter	2018
<i>AAMC Spencer Foreman Award for Outstanding Community Service</i> The University of Puerto Rico School of Medicine was the recipient Member of Submission Group Co-Author of Submission Documents Co-Leader of Site Visit Association of American Medical Colleges	2018
<i>Outstanding Alumni Recognition</i> Medical Sciences Campus University of Puerto Rico	2016
<i>Recognition of Achievement</i> Class of 2013 General Pediatrics Residency Program Department of Pediatrics School of Medicine University of Puerto Rico	2013
<i>Faculty of the Year Award</i> General Pediatrics Residency Program Department of Pediatrics School of Medicine University of Puerto Rico	2012
<i>Recognition of Achievement</i> Curriculum Committee School of Medicine University of Puerto Rico	2011
<i>Excellence Faculty Certificate</i> Class of 2011 School of Medicine University of Puerto Rico	2009
<i>American Medical Association Foundation Leadership Award</i> In association with the Pfizer Medical Humanities Initiative American Medical Association	2008
<i>Dedication of the Achievements and Medical Oath Ceremony  to Outstanding Faculty Member</i> Class of 2018 School of Medicine University of Puerto Rico	2005
<i>Fellow</i>	2000



American Academy of Pediatrics

*Distinguished Resident Faculty Award* 2000  
General Pediatrics Residency Program  
School of Medicine  
University of Puerto Rico

*Faculty Award to Highest GPA* 1997  
School of Medicine  
University of Puerto Rico

*Alpha Omega Alpha Honor Society* 1996  
Secretary  
School of Medicine  
University of Puerto Rico

*Summa Cum Laude* 1992  
Tufts University

*Phi Beta Kappa Honor Society* 1993  
Tufts University

*Psi Chi Honor Society* 1992  
Tufts University

**COMMUNITY AND ADVOCACY SERVICE/WORK/EDUCATION**

Meeting with Congress Members as part of a AAMC group of Deans 2024, 2025  
Invited by the AAMC  
Hispanic Heritage Month

Impactivo Communication  
Webinar to community Health Workers: *Caso Practico: Salud de la Poblacion y Enfermedades Crónicas (Practical Case: Population Health and Chronic Illness)* 2/2023

Webinar to Community Health Workers: *Documentando la Interacción con los Pacientes (Documenting Patient Interactions)* 11/2022

Video Recordings for Community Physicians 12/2020  
*Actualización de la Tecnología en el uso de la Telemedicina (Updating the use of Technology when Utilizing Technology)*  
*Protección, Medidas de Seguridad y Confidencialidad de la Información de Salud del Paciente (Ley HIPAA) (Protection, Security Measures and Patient's Health Information Confidentiality- HIPAA Law)*

Weekly participation in MEGA TV program “Profesionales de Primera” 2/2022 – 9/2022  
Educating about Pediatric topics.  
Bayamón, Puerto Rico

Member of <i>Team Refugio</i> providing relief efforts to communities affected by Hurricane Maria Department of Pediatrics School of Medicine University of Puerto Rico	2017
Panelist: <i>Panel about Women in Medicine</i> Association of Students in the Community, School of Medicine University of Puerto Rico	2016
Health Fairs Preceptor Association of Students in the Community School of Medicine University of Puerto Rico	2009-2014
Judge Association of Puerto Rico Medical Students Research Conferences	2008, 2012, 2014
Coordinator <i>Bendecidos para Bendecir Foundation</i> University Pediatric Hospital Visits San Juan, Puerto Rico	2011 - 2020
Health Consultant Head Start Program: “Avance en Puerto Rico” Childhood Integral Care and Development Administration Government of Puerto Rico Loiza, Puerto Rico	2010 - 2011
Health Consultant (Dean’s Representative) Coalición del Gobierno de Puerto Rico: “Llevando Salud a Vieques y Culebras” Puerto Rico Senate Ad Hoc Committee on Vieques Health Status San Juan, Puerto Rico	2008 - 2009

**MAJOR COMMITTEE and BOARD ASSIGNMENTS (a complete list available upon request)**

**School of Medicine, University of Puerto Rico**

Medical Practice Plan Consulting Board (Chair 2023-2025)	2023- present
Metro and Northeast Academic Medical Center Board (Chair 2023-2025)	2023- present
Committee of Administration (Chair 2023-2025)	2005-2019, 2023- present

Dean's Executive Committee <b>(Chair)</b>	2023- present
MD Program Continuous Quality Improvement Committee	2021 - 2023
Learning Environment Committee <b>Chair</b> (2015- 2019)	2015 - 2019 2023- present
Curriculum Committee (CC) <b>Chair</b> (2015-2019)	2013 – 2019
Strategic Planning Committee	2005 – 2019, 2023- present
Assessment Committee	2004 - 2014
Committee of Faculty Affairs	2011 - 2014
Graduation and Awards Committee	2004 - 2011
Advancement II Committee- <b>Chair</b> (2012-2013) Student Representative chosen by students	2005 - 2014 2013 - 2014
Medicine II Committee- <b>Chair</b> (2012-2013)	2005 - 2013
Pediatrics Residency Program Clinical Competency Committee- <b>Chair</b> (2013-14, 2022- 2023)	2000 - 2024
<b>Medical Sciences Campus, University of Puerto Rico</b>	
MSC MSCHE Self-Study Standard VI Committee- <b>Chair</b>	2025 – present
Medical Sciences Campus Finance Committee Ad Hoc Committee- Chair	2025- present 2021-2022
Medical Sciences Campus Academic Senate	2021-2022 2023 – present
Administrative Board	2021-2022 2023- present
Steering Committee, Middle States Commission on Higher Education- <b>Chair</b> Self-Study Process	2021 – 2022
Standard V, Assessment, Workgroup Middle States Commission on Higher Education Self-Study Process	2018 – 2021
Council on Educational Planning and Integration	2015 - 2019

Ad Hoc Committee of the Medical Sciences Campus Academic Senate: Evaluation of Nurse Practitioner Program	2015 -2016
Ad Hoc Committee of the Medical Sciences Campus Academic Senate: Recommendations for Faculty Evaluation	2013 – 2014
Subcommittee on Curriculum and Assessment Middle States Commission on Higher Education Self-Study Process	2009 – 2010
<b>University Pediatric Hospital</b>	
University Pediatric Hospital Executive Committee	2023- present
Peer Review Ad Hoc Committee	2022
Morbidity and Mortality Committee	2012 – 2013
<b>University of Puerto Rico Hospital Federico Trilla</b>	
UPR Hospital Federico Trilla (SMU) Member, Board of Directors	2023- present
Quality Improvement and Risk Management Committee	2023- present
<b>Other Committees and Boards</b>	
AAMC Herbert W. Nickens Faculty Fellowship Award Selection Committee (By Invitation) Member	2024- present
University Hospital Executive Committee	2023- present
American Pediatric Society Diversity, Inclusion, and Equity Committee Member	2023- present
Council of Deans Association of American Medical Colleges	2023- present
Puerto Rico Academic Medical Centers Board of Directors	2023- present
Puerto Rico Public Policy and Medical Administration Hospitals Committee	2023- present
Alpha Omega Alpha Inaugural Committee NOVA Southeastern University College of Medicine	2023- present

Comprehensive Cancer Center Hospital  
Board of Directors

2023- present

## **ACADEMIC CONTRIBUTIONS IN MEDICAL AND HEALTH PROFESSIONS EDUCATION**

### **Curriculum Development, Revision, and Management:**

Member of the Advisory Committee 2025- present

Leader: Dr. Yasmin Pedrogo  
Comprehensive Curriculum Project for Medical Interns and Program Directors  
("Desarrollo e Implementación de un Currículo Integral para Médicos  
y Directores de Programas en Internados (CIMI)")  
Medical Sciences Campus

Design and organization of the Curricular Integration Plan for  
Years I and II 2014 - 2019

Co-leader: Dr. Maria Padilla, Curriculum Office Director  
MD Program  
School of Medicine  
University of Puerto Rico

Development of Assessment System using the 2013 - 2014  
General Pediatric Residency Program Milestones  
General Pediatrics Residency Program  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

Development and implementation 2013 - 2014  
Residents as Teachers Rotation  
General Pediatrics Residency Program  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

Curriculum Development and implementation 2010 – 2011  
Emergency Medicine Rotation  
General Pediatrics Residency Program  
Department of Pediatrics  
School of Medicine  
University of Puerto Rico

Consultant on Curriculum Design 2010  
AIDS Prevention Initiative Curriculum  
MD Program  
School of Medicine  
University of Puerto Rico

Curricular revision of the Clinical Years 2009 - 2011

MD Program School of Medicine University of Puerto Rico	
Development and implementation Ethics Longitudinal Curriculum MD Program School of Medicine University of Puerto Rico	2008 - 2009
Development and implementation of Residents as Teachers Curriculum Graduate Medical Education School of Medicine University of Puerto Rico	2006 – 2007
Development and implementation Faculty Development Curriculum School of Medicine University of Puerto Rico	2005 - 2006
Development and implementation Training Standardized Patients How to Train Physicians in Giving Bad News Standardized Patient Program School of Medicine University of Puerto Rico	2004 - 2005
Development and implementation Longitudinal Cultural Competence and Health Disparities Curriculum School of Medicine University of Puerto Rico	2004 - 2005
Development and implementation Longitudinal Integrated Adult and Pediatric Clinical and Communication Skills Curriculum MD Program School of Medicine University of Puerto Rico	2003 - 2005
Development and implementation Physical Examination Teacher Associates Training Standardized Patient Program School of Medicine University of Puerto Rico	2002 - 2003
Development and implementation Longitudinal Professionalism Curriculum MD Program School of Medicine University of Puerto Rico	2002 - 2005

## **Courses Designed and Implemented School of Medicine**

History of Medicine in Puerto Rico (Elective)	2016
Medical Ethics III	2011
Professionalism Remedial Course	2009
Medical Ethics II: Critiques and Methods	2009
Ethical, Administrative, Legal and Economic Aspects of Population Health	2008
Medical Ethics I: Constraints and Consequences	2008
Introduction to Clinical and Translational Research Course	2008

## **Accreditation Processes**

Invitation by the World Federation of Medical Education Site Team Member Japan Accreditation Council for Medical Education (JACME)	2025
Invitation by the World Federation of Medical Education to review the WFME Standards for Recognition of Graduate Medical Education Accreditation Agencies	2024
Invitation by the World Federation of Medical Education to review the WFME Global Standards for Quality Improvement for Continuing Professional Development in Medical Education	2024
Steering Committee 2025 LCME Accreditation Chair School of Medicine University of Puerto Rico	2023- present
Neurosurgery Residency Program Development Ad Hoc Committee Member School of Medicine University of Puerto Rico	2023- present
Self-Study Taskforce Co- Leader Standards 6, 7, 8, and 9 Committee Chair In preparation for the Liaison Committee on Medical Education Site Visit School of Medicine University of Puerto Rico	2023
Invitation by the World Federation of Medical Education to be an assessor of Accreditation Agencies	2023
CAAM-HP Accreditation Agency Site Visit Team Chair Pedro Henriquez Ureña University School of Medicine	2023

Invitation by the World Federation of Medical Education to review the new Revised WFME Standards for Postgraduate Medical Education	2022
Completion of Self-Study Report and organization of Self-Study Visit Middle States Commission on Higher Education Medical Sciences Campus University of Puerto Rico	2021 - 2022
Accreditation Consultant for LCME Site Visit NOVA Southeastern University College of Medicine Florida, USA	2021
International Accreditation Institute Participation as a Team Member in the process of accreditation of the International Medical School, Anahuac University Cancun, Mexico	2021
Accreditation Consultant for LCME Site Visit Universidad Central del Caribe School of Medicine Bayamón, Puerto Rico	2020-2021
International Accreditation Institute Participation as a Team Member in the process of accreditation of the University of Panama School of Medicine Virtual	2020
Design and organization of the Self Study Process and Site Visit Liaison Committee on Medical Education School of Medicine University of Puerto Rico	2014 - 2017
Liaison Committee on Medical Education Site Visit Team Member – 9 visits and one pending for March 2026 as Chair Full Accreditation Visits	2014 - 2019, 2021 2024-2025
Development and Implementation of the UPR School of Medicine MD Program Continuous Assessment Plan (CQI) School of Medicine University of Puerto Rico	2013 - 2019
<b>National Collaborations</b>	
AAMC Foundational Competencies Working Group Coalition of Physician Accountability Association of American Medical Colleges Foundational Competencies for Undergraduate Medical Education Report: <a href="https://engage.aamc.org/UME-Competencies-AAMC-ACGME-AACOM">https://engage.aamc.org/UME-Competencies-AAMC-ACGME-AACOM</a>	2023 - 2024



[https://image.email.aamc.org/lib/fe8e13727c63047f73/m/1/3d55a3aa-b3ba-4c14-a447-8c60e27a6f05.pdf?\\_gl=1\\*1eavfui\\*\\_ga\\*MTYyNzEzMDCzNS4xNzU5MjQ3MTAx\\*\\_ga\\_6RMD5F01JZ\\*\\_czE3NTkyNDcxMDEkbzEkZzAkdDE3NTkyNDcxMDEkajYwJGwwJGgw](https://image.email.aamc.org/lib/fe8e13727c63047f73/m/1/3d55a3aa-b3ba-4c14-a447-8c60e27a6f05.pdf?_gl=1*1eavfui*_ga*MTYyNzEzMDCzNS4xNzU5MjQ3MTAx*_ga_6RMD5F01JZ*_czE3NTkyNDcxMDEkbzEkZzAkdDE3NTkyNDcxMDEkajYwJGwwJGgw)

LMSA LHS+ Health Equity Competencies and Milestones Project  
for US Medical Schools

2023 to present

Latino Medical Student Association Faculty/Physician Advisory Council  
Delphi Study to develop the Latino, Hispanic, and Other Spanish Population  
Health Equities Competencies and Milestones  
Research Completed  
Manuscript Published at JAMMA Network Open (see Publications)

### **Teaching Summary (2001 – to present)**

**A complete list available upon request**

### ***School of Medicine/Medical Sciences Campus/ University of Puerto Rico:***

#### ***MD Program, School of Medicine***

Course Director: Introduction to Clinical Skills, Integration Seminar II, and Ethics III . Participation in multiple required courses. Topics covered and activities include Preventing Mistreatment, Clinical and Communication Skills, Clinical Reasoning, Interprofessional Education, Professionalism, OSCE Feedback, Supervision during clinical rotations, Case Presentations, Clinical Skills preceptor, and small group preceptor.

#### ***Graduate Medical Education, School of Medicine***

Topics of Workshops: Mistreatment and Learning Environment, Residents-as-Teachers, Conflict Resolution, Leadership, Cultural Change, and Competency-Based Medical Education.

#### ***General Pediatrics Residency Program, School of Medicine***

Topics/Activities: Residents-as-Teachers Rotation Coordinator and Multiple Modules' Design, Journal Club Mentor, Pediatric Hospital Medicine workshops and lectures, core lecturer in Professionalism, Cultural Competence, Advanced Communication Skills, Test Taking Skills, ER Management, Pediatric Milestones, and Clinical Reasoning.

#### ***Faculty Development (School of Medicine, Department of Pediatrics, and Other Departments)***

Topics of Workshops: Competency-Based Medical Education, Competencies and Educational Program Objectives, Curriculum Integration, Curriculum Management, Feedback, Clinical Teaching, Teaching Skills, Clinical Learning Environment, Teaching Clinical Reasoning, Developing Curricula, and Assessment.

#### ***Standardized Patient Training, School of Medicine***

Topics: How to Train Physicians in Giving Bad news, Physical Examination Teacher Associates' Training Course, Cardio- Respiratory Physical Examination, Physical Examination from Head to Toe in Adults and Children, The Medical Interview, The Process Scale, and Giving Effective Feedback

#### ***Faculty Development, Medical Sciences Campus***

Topics: Creating and Assessment Culture and Understanding Curricular Management. As part of CIMI, multiple Module Designs in Clinical and Communication Skills, Conflict Resolution and Self-Directed Learning; workshop participation in Clinical Skills.

#### ***Faculty Development, Other Health Professions Schools within the Medical Sciences Campus***

Topics: Competency-Based Education, Role Modeling, Case-Based Teaching, Communication Skills, Clinical Skills, and Assessment.

### ***Faculty Development, University of Puerto Rico***

Topics: Strategies to Promote Academic Integrity in the Learning Environment, Orientation to the Middle States Commission on Higher Education Accreditation Process, Academic Transformation, Sustaining an Assessment Culture through the Implementation of a Continuous Quality Improvement Process

### **Advisory and Supervisory Responsibilities**

Faculty Mentor for the Latino Medical Student Association (LMSA) 2022 – present  
School of Medicine  
University of Puerto Rico

Faculty Mentor for the Student Interest Group: H.O.L.A. 2018 - 2020  
Hispanic Organization for Language Acquisition.

Mentors Program, School of Medicine 2008 - present  
Mentorship in preparation of their fourth-year program  
2-4 students per year

Mentors Program, Department of Pediatrics, 2002 - 2022  
School of Medicine Mentorship for Individual Learning Plan  
and Career Advising to 1-2 Pediatric Residents per year

### **CLINICAL CONTRIBUTIONS**

**General Pediatrics Attending/Pediatric Hospitalist** 2001 - present  
University Pediatric Hospital- ER and General Pediatric Wards  
University Hospital – Nursery Ward

### **RESEARCH/SCHOLARSHIP**

#### **Active Research Studies**

1. Sadurni M, Bresciani D, Roura R, et al. Supporting Medical Spanish curricula at U.S. medical schools: Students as Standardized Patients for Peer-to-Peer Communication Skills Practice and Feedback. Latino Medical Student Association, University of Puerto Rico School of Medicine Chapter. Last Author, Mentor and Principal Investigator. 2023–2024. Manuscript accepted by *MedEdPORTAL* for publication.

#### **Book chapters**

1. Ortega P, Figueroa E, Rodriguez J, Silva D. The role of medical education offices in preparing the physician workforce to care for Hispanics. In: *Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine: Recognizing More Than 50 Years of Presence, Activism, and Leadership*. Springer; 2023:Chapter 11.
2. Santos M, Saldaña F, Silva D. The response of student affairs offices and deans to Hispanic medical students. In: *Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine: Recognizing More Than 50 Years of Presence, Activism, and Leadership*. Springer; 2023:Chapter

10.

3. Mendoza F, Roldan E, Castillo-Page L, Silva D. Hispanics and academic medicine: Creating an inclusive community, academic success, and leadership careers for impactful healthcare change. In: *Advancing Latino, Hispanic, or of Spanish Origin+ Leadership in Academic Medicine – Practices and Perspectives*. Springer Publishing Company. Accepted for publication; 2025:Chapter 2.
4. Turner H, Silva D, Ortega P, Hunta S. MedEdPORTAL: Publishing educational innovations. In: *Advancing Latino, Hispanic, or of Spanish Origin+ Leadership in Academic Medicine – Practices and Perspectives*. Springer Publishing Company. Accepted for publication; 2025:Chapter 19.

## Articles

1. Silva D. A competency-based communication skills workshop series for pediatric residents. *Bol Asoc Med P R*. 2008;100(2):8-12.
2. Santacana G, Silva D. The School of Medicine. *Acad Med*. 2011;85(9):S667-S669.
3. Silva D, Lewis K. Assessment of medical residents readiness for online Residents-as-Teachers curriculum. *P R Health Sci J*. 2014;33(2):51-57.
4. Silva D. Infecciones de oído en infantes, niños y adolescentes. *Rev Mi Pediatra*. 2020;25:43-44.
5. Silva D. La mirada de un pediatra: Efectos de la educación a distancia en nuestros niños. *Rev Mi Pediatra*. 2020;26:34-36.
6. Silva Díaz DH, Garcia G Jr, Clare C, et al. Taking care of the Puerto Rican patient: historical perspectives, health status, and health care access. *MedEdPORTAL*. 2020;16:10984. doi:10.15766/mep\_2374-8265.10984
7. Fernández CR, Silva D, Mancias P, Roldan EO, Sánchez JP. Hispanic identity and its inclusion in the race discrimination discourse in the United States. *Acad Med*. 2021;96(6):788-791. doi:10.1097/ACM.0000000000003904
8. Silva Díaz DH, Kothari P, Williams RL, et al. Office of medical education: opportunities for trainees to engage and lead in curricular innovation and reform. *MedEdPORTAL*. 2021;17:11112. doi:10.15766/mep\_2374-8265.11112
9. Silva D. ¿Porque le pica la piel a mi hijo? *Rev Mi Pediatra*. 2021;27:37-38.
10. Silva D. Preparando a su niña para la primera menstruación. *Rev Mi Pediatra*. 2021;28:20-21.
11. Silva D. ¿Puede mi niña tener una masa en un seno? *Rev Mi Pediatra*. 2022;31:18-19.
12. Silva D. ¿Mi bebé acaba de nacer, qué vacunas debe recibir? *Rev Mi Pediatra*. 2022;32:48-49.
13. Silva D. Hemangiomas infantiles en el recién nacido: ¿Cuándo preocuparnos? *Rev Mi Pediatra*. 2023;33:48-49.

14. Silva D. ¿Conoces lo que es la ansiedad de separación? *Rev Mi Pediatra*. 2023;34:11-12.
15. Ortega P, Osman-Krinsky M, Silva D. Slow and steady: Using inclusive language to enhance academic medicine's social accountability. *Acad Med*. 2024;99:1323–1327. doi:10.1097/ACM.0000000000005792
16. Silva DH, Davis Rodríguez JA, Rasgado-Flores H, et al. Developing competencies to advance health care access and quality for Latino, Hispanic, and Spanish origin populations: a consensus statement. *JAMA Netw Open*. 2025;8(8):e2527208. doi:10.1001/jamanetworkopen.2025.27208

## Abstracts

1. Lopez B, Garcia L, Silva D. Using physical examination teaching associates for remediation of clinical performance exams. Oral-poster presented at: The Association of Standardized Patients Educators Second Annual Conference “Keys to Quality”; July 20–23, 2003; Virginia Beach, VA.
2. Silva D. Can we teach the advanced use of communication skills needed in complex situations? A competency-based workshop series for pediatric residents. *Med Encounter*. 2004;18(4):8.
3. Torres E, Silva D, Gonzalez G. Teaching professionalism: a new curriculum. *Educ Med*. 2004;7(3):37.
4. Lopez B, Silva D. Clinical skills: When do we learn them? When do we lose them? Poster presented at: 5th International Encounter of Education and Thinking; 2004; Ponce, PR.
5. Silva D. Can we teach the advanced use of communication skills needed in complex situations? A competency-based workshop series for pediatric residents. Oral presentation at: American Academy of Physicians and Patients Research and Teaching Forum “Opening Dialogues in Healthcare Communication”; October 1–3, 2004; Indianapolis, IN.
6. Silva D. The use of standardized patients in an advanced communication skills curriculum for pediatric residents. Oral presentation at: Where is the Patient's Voice in Health Education; November 3–5, 2005; Vancouver, BC, Canada.
7. Gorbea H, Silva D. Clinical skills curriculum reform at the University of Puerto Rico School of Medicine. Poster [C7] presented at: International Association of Medical Science Educators (IAMSE) Meeting; July 14–18, 2006; San Juan, PR.
8. Silva D, Ortiz N, McCarthy V. Development of a longitudinal communication skills curriculum at the School of Medicine. Oral presentation at: 5th Hispanic Congress of Health Professions and 2nd Multidisciplinary Conference in Clinical Research; December 6, 2007; San Juan, PR.
9. Silva D, Lewis K. Readiness assessment for an online Residents-as-Teachers curriculum. Poster presented at: Faculty Resource Network, Emerging Pedagogies for the New Millennium: A National Symposium; November 18–19, 2011; San Juan, PR.
10. Ortiz N, Silva D. Simulation training for teaching competencies workshop. Workshop presented at: Faculty Resource Network, Emerging Pedagogies for the New Millennium: A National Symposium; November 18, 2011; San Juan, PR.
11. Silva D, Lewis O. Readiness assessment of medical residents for an online Residents-as-Teachers curriculum. [abstract R-188] *P R Health Sci J*. 2012;31(Suppl 1):64.

12. Ortiz N, Pedrogo Y, Santiago B, Silva D, Bonet N. Advanced communication skills during the pediatric clerkship: a five-year experience. Presented at: COMSEP Meeting; March 26–29, 2014; Ottawa, Canada. [https://media.comsep.org/wp-content/uploads/2020/10/12161459/COMSEP\\_PosterThemes2014.pdf](https://media.comsep.org/wp-content/uploads/2020/10/12161459/COMSEP_PosterThemes2014.pdf). Accessed February 10, 2024.
13. Ortiz N, Pedrogo Y, Santiago B, Silva D, Bonet N. Advanced communication skills during the pediatric clerkship: a five-year experience. [abstract A-151] *P R Health Sci J*. 2014;31(Suppl 1):56.
14. Ortiz N, Silva D, Bonet N, Pedrogo Y. Professionalism lapses during clinical clerkships: an innovative intervention program. Presented at: University of Puerto Rico Medical Sciences Campus 35th Annual Research and Education Forum; March 25–26, 2015; San Juan, PR. Abstract A-016.
15. Pedrogo Y, Silva D, De Jesus N, Ortiz N, Padilla M. Using simulation to enhance first-year medical students' clinical approach to transgender persons. [abstract O-045] *P R Health Sci J*. 2015;34(Suppl 1):18.
16. Pedrogo Y, Ortiz N, De Jesus N, Padilla M, Silva D. Using simulation to enhance first-year medical students' clinical approach to transgender persons. Presented at: 14th Annual Association of Standardized Patient Educators Conference; June 15, 2015; Denver, CO. [https://aspehq.memberclicks.net/assets/docs/aspe\\_ann15\\_onsiteprogram.pdf](https://aspehq.memberclicks.net/assets/docs/aspe_ann15_onsiteprogram.pdf). Accessed February 10, 2024.
17. Segarra A, Silva D, Nieves F, Torres C. I am a transgender child: Building LGBTT awareness in medical students. Poster presented at: 4th Minority Faculty Development Conference, Centers of Excellence Consortium Joint Minority Faculty Development Conference; 2016; San Juan, PR.
18. Fuentes J, Claudio J, Silva D. How does the learning environment influence the behavior of residents? [abstract 2179] *P R Health Sci J*. 2018;37(Suppl 1):59.
19. Garcia M, Mejia A, Zegarra M, Silva D. Rare case of pulmonary alveolar proteinosis in pediatric patients. [abstract 1604] *P R Health Sci J*. 2019;38(Suppl 1):88.
20. Silva Díaz DH, García G, Clare C, Su J, Friedman E, Williams R, Vázquez J, Sanchez JP. Taking care of the Puerto Rican patient: historical perspectives, healthcare status, and healthcare access. [abstract 1352] *P R Health Sci J*. 2020;39(Suppl 4):23.
21. Rivera-Davila L, Moreda-Rivero C, Quiñones Ramos A, Pedrogo-Rodriguez Y, Silva-Diaz D, Delgado-Diaz R, Deliz-Roldan B, Silva-Torres L. Adolescent male with unusual toxic neuropathy after e-cigarette liquid ingestion containing synthetic cannabinoids: a case report. [abstract 4231] *P R Health Sci J*. 2022;41(Suppl 2):17.
22. Ortega P, Silva D. MedEdPORTAL language-appropriate healthcare and medical language education collection. Virtual oral presentation at: National Association of Medical Spanish Third Medical Spanish Summit; November 4–5, 2022; Virtual conference.
23. Sadurni M, Bresciani D, Roura R, Martinez J, Rodriguez B, Velez A, Cordova M, Estarellas S, Perez I, Pedrogo Y, Silva D. Supporting medical Spanish curricula in US medical schools: Students as standardized patients for peer-to-peer communication. Poster presented at: Latino Medical Student Association National Convention; September 14–17, 2023; Atlanta, GA.

24. Sadurni M, Bresciani D, Roura R, Martinez J, Rodriguez B, Velez A, Cordova M, Estarellas S, Perez I, Silva D. Supporting medical Spanish curricula in US medical schools: Students as standardized patients for peer-to-peer communication. Presented at: VII MOLA Latinx Health Symposium and IV Medical Spanish Summit; October 14, 2023; Chicago, IL. <https://www.chicagomola.com/wp-content/uploads/2023/10/Friday-October-13th-Speakers-Presenters-Moderators.pdf>. Accessed February 10, 2024.
25. Navarro-Gallardo G, Arroyo-Otero G, Silva D, Soto L, Diaz H, Esquilin E. Atypical presentation of juvenile myelomonocytic leukemia in a pediatric patient. Poster 16881649 presented at: American Academy of Pediatrics National Conference and Exhibition; October 20–24, 2023; Washington, DC.
26. Rodríguez B, Sadurní M, Bresciani D, Cordova M, Vélez A, Estarellas S, Martínez J, Roura R, Pérez I, Silva D. Supporting medical Spanish curricula in US medical schools: Students as standardized patients for peer-to-peer communication skills practice and feedback: Phase 1. Oral presentation at: MOLA-NAMS Annual Conference; October 25–26, 2024; Chicago, IL.

## Editorial and Invited Work

Invitation by <i>Academic Medicine</i> Journal Ortega P., Silva D Invited Peer Reviewed Commentary: <i>Slow and Steady: Using Inclusive Language to Enhance Academic Medicine's Social Accountability</i> Association of American Medical Colleges (accepted for publication)	2024
Invitation by <i>Academic Medicine</i> Journal Ortega P., Silva D Podcast: Language Equity in Medical Education Association of American Medical Colleges February 20, 2024 <a href="https://academicmedicineblog.org/language-equity-in-medical-education/">https://academicmedicineblog.org/language-equity-in-medical-education/</a>	2024
Language Equity in Medical Education Collection Co-Curator Ortega P., Silva D <i>Academic Medicine</i> Journal Association of American Medical Colleges	2023- 2025
Language-appropriate Health Care and Medical Language Education Collection Co-Editor	2022- 2025
Language-appropriate Health Care and Medical Language Education Call for Submissions Co-Editor <i>MedEdPORTAL</i> Journal Ortega P, Silva D Association of American Medical Colleges	2025- present
<i>Academic Medicine</i> Journal Peer Reviewer Association of American Medical Colleges	2022- present
<i>MedEdPORTAL</i> Journal Peer Reviewer	2020- present

Association of American Medical Colleges

*Puerto Rico Health Sciences Journal* Peer Reviewer 2017- present

*Medical Education Online Journal* Peer Reviewer 2022- present

**Participation in Grant Projects:**

Learning and Implementing Guidelines for Hyperbilirubinemia Therapy (LIGHT) 2023  
American Academy of Pediatrics  
University Pediatric Hospital- Site  
PI: Dr. Nerian Ortiz

Puerto Rico Asthma Integrated Response Program (PR-AIR) 2023- present  
Behavioral Sciences Research Institute  
University of Puerto Rico  
PI: Dr. Glorisa Canino

**Invited and Peer-reviewed Lecturer/Professorships/Workshops**

***Local***

*Pannel Member: Medicina 2035: ¿Cómo está evolucionando el sistema de salud de cara a la próxima década?* 2025  
BeHealth Summit

*Symposium II: Bioethics and Professionalism* 2025  
72nd Annual Congress: Excellence in Pediatrics  
Puerto Rico Pediatric Society

*Conflict Management and Resolution: Improving Team Dynamics* 2024  
Hispanic Center of Excellence  
Leadership Certificate

*Graduate Medical Education in Puerto Rico: Achievements, Steppingstones, and Opportunities Panel* 2024  
Hospital Association of Puerto Rico Convention

*Academic Medical Health Centers: History of Achievements Panel* 2024  
Academic Medical Health Center of the Northwest Symposium

*Implementing an Assessment Culture through Continuous Quality Improvement* 2023  
Committee of Strategic Planning, UPR School of Medicine

*Cultivating Autonomy- Get in the Zone* 2023  
Ponce Health Sciences University School of Medicine

*It's not about just being nice: Professionalism in the ICU Team* 2023

27<sup>th</sup> Critical Care Congress Puerto Rican Society of Critical Care

<i>Advocacy in Action Proyecto 1134</i> Graduate School of Public Health Medical Sciences Campus, University of Puerto Rico	2023
<i>The Integrated Curriculum</i> Ponce Health Sciences University School of Medicine	2023
<i>How to conduct the Student Independent Assessment For LCME Accreditation Process</i> School of Medicine, Universidad Central del Caribe	2022
<i>Student Assessment and Program Evaluation in a Integrated Curriculum</i> Annual Curricular Workshop MD Program School of Medicine, University of Puerto Rico	2022
<i>Implementing an Assessment Culture through Continuous Quality Improvement: Change Management Strategy</i> Universidad Central del Caribe School of Medicine, Bayamón, Puerto Rico	2021
Internship Program Pavia Arecibo Hospital Introductory Course: a. <i>Clinical Diagnosing- Using the Learned Skills to Learn</i> b. <i>The Medical History</i> c. <i>General Approach to the Physical Exam, Behavior, and Examination Techniques</i> d. <i>Advanced Physical Examination Techniques</i> e. <i>Team Management and Conflict Resolution</i> f. <i>Pediatric History Taking Demonstration</i> g. <i>Transfer of Care</i> h. <i>Developing Self-Directed Learning and an Individual Learning Plan</i> i. <i>Common Pediatric Infections</i>	2021, 2020
<i>How to Write an LCME Briefing Book Parts I and II,</i> Universidad Central del Caribe School of Medicine, Bayamón, Puerto Rico	2020
<i>Redefining Curricular Integration at the Ponce Health Sciences University School of Medicine,</i> Ponce Health Sciences University School of Medicine, Ponce, Puerto Rico	2020
<i>Developing Integrated Learning Activities</i> Ponce Health Sciences University School of Medicine, Ponce, Puerto Rico	2020
<i>Improving Critical Thinking through an Integrated Curriculum,</i> Escuela San José de Loyola, San Juan, Puerto Rico	2020
<i>Curriculum Overview, Mapping, and Vertical and Horizontal Integration</i>	2019



Universidad Central del Caribe School of Medicine, Bayamón, Puerto Rico

<i>El Valor de las Acreditaciones hacia la Búsqueda de la Excelencia, desde la Perspectiva de Educación (The Value of Accreditation in the Search of Excellence: Education Perspectives),</i> Colegio de Profesiones de Enfermería de Puerto Rico (Nursing Professional College of Puerto Rico) Annual Convention, Mayagüez, Puerto Rico	2019
<i>Curricular Integration Design</i> Ponce Health Sciences University School of Medicine, Ponce, Puerto Rico	2018
<i>Teaching Skills Workshop</i> Escuela de Enfermeros Anestesistas de Puerto Rico (School of Nurse Anesthesia of Puerto Rico) Auxilio Mutuo Hospital, San Juan, Puerto Rico	2018
Panelist, <i>Co Creando una Visión, 3er Simposio de Investigación y Practica Basada en la Evidencia (Creating a Vision for Evidence Based Research and Practice),</i> University of Puerto Rico School of Nursing, Medical Sciences Campus	2016
<i>The Future of Medical Education,</i> School of Medicine Alumni Convention, San Juan, PR	2015
<i>Designing Valid and Reliable Exams,</i> Escuela de Enfermeros Anestesistas de Puerto Rico (School of Nurse Anesthesia of Puerto Rico) Auxilio Mutuo Hospital, San Juan, Puerto Rico	2012
<i>Case Based Teaching,</i> Escuela de Enfermeros Anestesistas de Puerto Rico (School of Nurse Anesthesia of Puerto Rico) Auxilio Mutuo Hospital, San Juan, Puerto Rico	2012
<i>Curricular Integration,</i> Escuela de Enfermeros Anestesistas de Puerto Rico (School of Nurse Anesthesia of Puerto Rico) Auxilio Mutuo Hospital, San Juan, Puerto Rico	2012
San Juan City Hospital Residency Programs: General Pediatrics Residency a. <i>Passing the Boards, 2012</i> b. <i>Residents as Teachers, 2011</i> c. <i>How to Take Standardized Exams, 2011</i>	2011 - 2012
<i>Case Based Teaching,</i> San Juan City Hospital, Department of Pediatrics San Juan, Puerto Rico	2010

OBGYN Residents and Faculty	2009
a. <i>The One-Minute Preceptor Bedside and Ambulatory Clinics Teaching</i>	
b. <i>Residents as Teachers Introductory Lecture</i>	
Internal Medicine, Pediatrics, and OBGYN Residency Programs	2008
a. <i>Residents as Teachers Introductory Lecture</i>	
b. <i>Bedside and Ambulatory Clinics Teaching</i>	
<i>Six Step to Curriculum Design Workshop,</i> Veterans Administration Hospital, San Juan, Puerto Rico	2007
<i>Infectious Diseases in Pediatric Patients,</i> Second Year Medical Students, San Juan Bautista School of Medicine	2005 - 2007
<i>Standardized Patients Modality and OSCE Development,</i> Workshop Series, San Juan Bautista School of Medicine, Caguas, Puerto Rico	2004 - 2005
<i>Standardized Patients Modality and OSCE Development,</i> Workshop Series, University of Puerto Rico School of Dental Medicine	2004 - 2005
<i>Introduction to Standardized Patient Modality,</i> San Juan Bautista School of Medicine, Caguas, Puerto Rico	2002
<u>Continued Medical Education (CME) Courses Provided</u>	
<i>Bioética: Profesionalismo en nuestra relación con otros colegas</i> ( <i>Bioethics: Professionalism in our interaction with our Colleagues</i> ), Pediatric Alumni Society Meeting San Juan, PR	2019
<i>Bioética: Profesionalismo en nuestra relación con otros colegas</i> ( <i>Bioethics: Professionalism in our interaction with our Colleagues</i> ), Puerto Rican Pediatric Association Annual Congress San Juan, PR	2019
<i>Bioética: Profesionalismo en nuestra relación con otros colegas</i> ( <i>Bioethics: Professionalism in our interaction with our Colleagues</i> ), Eastern Region Pediatric Medical Association (AMPRE) Meeting San Juan, P.R.	2018
Colegio de Médicos Cirujanos de Puerto Rico (Physicians and Surgeons College of Puerto Rico) <i>Board Review for Pediatricians,</i> San Juan, PR	2013
a. <i>ENT Board Review,</i>	
b. <i>Sports Medicine Board Review</i>	
<i>National and international contributions oral presentations, symposiums, and workshops</i>	

**National:**

- Ortega, P, Silva, D 2023  
*MedEdPORTAL Publishing in Academic Medicine*  
LIDeReS Workshop,  
Latino Medical Student Association National Convention  
Atlanta, GA
- Academic Advancement on the Educator Track* 2023  
AAMC 2023 Minority Faculty Leadership  
Development Seminar
- Hunt, S, Silva, D 2023  
*MedEdPORTAL Publishing in Academic Medicine*  
LIDeReS Workshop, LMSA National LIDeReS
- Ortega, P, Silva, D. *Language-Appropriate Health Care* 2023  
& *Medical Language Education: A call for increasing peer-reviewed*  
*educational resources to improve health equity through MedEdPORTAL.*  
Presented virtually at Association of American Medical Colleges (AAMC)  
Building Better Curriculum Series, Washington, D.C.  
([https://aamc.elevate.commpartners.com/products/language-appropriate-healthcare-and-medical-language-education-building-better-curriculum-january-18-2023?packages%5B%5D=38066&in\\_package=38066&sort\\_by=package\\_order&ref=package&ref\\_id=38066](https://aamc.elevate.commpartners.com/products/language-appropriate-healthcare-and-medical-language-education-building-better-curriculum-january-18-2023?packages%5B%5D=38066&in_package=38066&sort_by=package_order&ref=package&ref_id=38066))
- Ortega, P, Rodriguez, J, Silva, D. 2022  
*The Role of Medical Education Offices in*  
*Preparing the Physician Workforce to Care for Hispanics*  
Hispanic Heritage Month 2022  
University of Arizona College of Medicine
- Hunt, S, Ortega, P, Silva, D. 2022  
*Publishing Educational Innovations in MedEdPORTAL*  
Hispanic Heritage Month 2022  
Rosalind Franklin University of Medicine and Science
- Hunt, S, Ortega, P, Silva, D. 2022  
*Publishing Educational Innovations in MedEdPORTAL*  
Hispanic Heritage Month 2022  
California University of Science and Medicine
- Ortega, P, Silva, D. 2022  
*Call for Submissions: Language-Appropriate Health Care*  
& *Medical Language Education Guide for Potential Authors*  
Presentations to MedEdPORTAL Mentors Program
- Critical Conversations in Academic Medicine Panel* 2022, 2021  
The Latina/o/x Identity, Development, Empowerment & Resources

Virtual Seminar  
The Latino Medical Student Association  
Faculty/Physician Advisory Council

*MedEdPORTAL: Publishing Teaching and Learner Assessment Materials for LMSA* 2022, 2021

The Latina/o/x Identity, Development, Empowerment & Resources  
Virtual Seminar  
The Latino Medical Student Association  
Faculty/Physician Advisory Council

*Taking Care of Puerto Rican Patients: Historical Perspectives, Health Status, and Health Care Access.* 2021  
7th Edition of Virtual Conference on Nursing Education & Practice.

*Hispanics in Medicine and Academic Medicine* 2020  
Hispanic Heritage Month Latino Medical Student Association Symposium  
Philadelphia College of Osteopathic Medicine

*Ethical Dilemmas During the COVID-19 Pandemic* 2020  
American Academy of Pediatrics Puerto Rico Chapter, Virtual Lecture  
Virtual Conference: Preparing to Manage Patients Requiring Mechanical Ventilation

Zucker School of Medicine at Hofstra/Northwell University. 2020  
Student Research facilitator.

- a. Drew Cecora: "An Abridged Study on Cultural Competency and Moro/ Injury from a Healthcare Provider's Point of View"
- b. Kirsten Cecora: "Access and Utilization a/Occupational Therapy in Puerto Rico vs. The Continental United States"
- c. Shivali Vashisht: "Exploring the Mental Health Impact and Natural Disaster-Related PTSD Needs of Puerto Rico"
- d. Valeria Correa Gomez "Exploration and Reflection: Women's Emotional and Physical Health in Puerto Rico"

Development of the Module: *Medical Education Office.* 2019  
Delivered by faculty at different medical schools  
as part of the group's Building the Next Generation of Academic Physicians (BNGAP), Leadership in Academic Medicine Conference.

- a. Weill Cornell Medical College, October 12
- b. Joan C. Edwards School of Medicine at Marshall University, October 17 -18
- c. University of Oklahoma Health Sciences Center, Oct 18-19
- d. Washington University School of Medicine in St. Louis Nov 1-2
- e. Rocky Vista University -College of Osteopathic Medicine, Utah Nov 1-2.

*Taking Care of Puerto Rican Patients: Historical Perspectives, Health Status, and Health Care Access,* 2019  
Building the Next Generation of Academic Physicians (BNGAP)  
Hispanic Heritage Month.

- a. October 1, 2019- SUNNY Downstate Health Sciences University Medical College, Brookline, NY

- b. October 1, 2019- Columbia University Vagelos College of Physicians and Surgeons, New York, NY
- c. October 2, 2019- Albert Einstein College of Medicine, The Bronx, NY
- d. October 2, 2019- New York University (NYU) School of Medicine, New York, NY
- e. October 3, 2019- New York Medical College School of Medicine and the Metropolitan Hospital Center, Valhalla, NY
- f. October 3, 2019- CUNY School of Medicine, New York, NY
- g. October 4, 2019- Donald and Barbara Zucker School of Medicine at Hofstra, Hempstead, NY

*Disaster Management and the Role of Health Care Advisors/Coordinators,* 2018  
NAAHP Meeting, Washington, DC

*Personal Perspectives on Career Advancement: Strategies to Stay on Track when Life Interrupts.* 2015

**Guest and Keynote Speaker** at 3rd Annual  
Centers of Excellence (COE) Consortium Joint Conference  
for Minority Faculty Development, New York, US

*A two-month competency-based advanced communication skills workshop series for pediatric residents,* 2004  
Michigan State University Primary Care Research  
and Development Conference, Michigan, USA.

### **International:**

*Teaching Clinical Reasoning* 2023  
2<sup>nd</sup> World Medical Education Congress  
Representing the Panamerican Federation of Association of Medical Schools  
Cartagena, Colombia

*Physician Competencies in the 21<sup>st</sup> Century* 2022  
Panamerican Federation of Associations of Medical Schools  
Panel  
Argentinian Congress on Medical Education

*LCME Accreditation: A School's Perspective* 2022  
Panamerican Federation of Associations of Medical Schools  
Virtual Webinar Series

*Assessing Students in the Clinics through the COVID-19 Pandemic* 2021  
Panamerican Federation of Associations of Medical Schools  
Virtual Webinar Series

*Understanding Critical Thinking to Teach Clinical Diagnosing* 2021  
Iberoamerican University, Virtual Meeting

*Proposal: Using Entrustable Professional Activities to Develop Undergraduate Primary Health Care Curriculum* 2021

Panamerican Federation of Associations of Medical Schools Group of Primary Healthcare	
Panelist: “ <i>Internacionalización de la Educación Médica oportunidades en la pandemia, Perspectiva de Norte América</i> ” ( <i>Medical Education Internationalization and Opportunities in the Pandemic: North America Perspective</i> ) Panamerican Federation of Associations of Medical Schools XX Virtual Congreso Argentino de Educación Médica - CAEM 2020 (XX Argentinian Medical Education Virtual Congress-CAEM 2020)	2020
Rapporteur at <i>Webinar: Best Practices in Medical Education in the US, Canada, and LATAM in Times of COVID-19 and Consequences in Planned World Strategies.</i> Panamerican Federation of Associations of Medical Schools Virtual Meeting	2020
<i>Curricular Integration Design</i> Escuela de Medicina de la Universidad Francisco de Vitoria, Madrid, España (Francisco de Vitoria School of Medicine, Madrid, Spain)	2019
<i>Social Responsibility Panel</i> Panamerican Federation of Associations of Medical Schools World Congress on Medical Education at ASCOFAME and the XXI Panamerican Conference in Medical Education, Cartagena, Colombia.	2019
<i>Social Realities in Medical Education</i> Panamerican Federation of Associations of Medical Schools Association of Medical Educators in Europe, Basel, Switzerland	2018
<i>Developing Valid and Reliable Tests</i> Association of Dominican Medical Schools, Santo Domingo, Dominican Republic	2016
<i>Integrated Curriculum Design</i> Iberoamerican University School of Medicine Faculty Development Workshop, Santo Domingo, Dominican Republic	2012
<i>The First Cycle</i> Iberoamerican University School of Medicine Faculty Development Workshop, Santo Domingo, Dominican Republic	2010
<i>Curriculum Review</i> Iberoamerican University School of Medicine Faculty Development Workshop, Santo Domingo, Dominican Republic	2010
<i>Hands on Course Design</i> Iberoamerican University School of Medicine Faculty Development Workshop, Santo Domingo, Dominican Republic	2010
<i>Integrated Curriculum Design</i> Iberoamerican University School of Medicine	2009

Faculty Development Workshop, Santo Domingo, Dominican Republic

*Case-Based Learning Applied to Basic Science Courses*

2009

Iberoamerican University School of Medicine

Faculty Development Workshop, Santo Domingo, Dominican Republic

2025