



Narrative Evaluation Faculty Workshop

Activity #3



You are a member of the admitting committee for a graduate medical education program and you are in charge of evaluating an applicant's qualifications for admittance. The next file you are to review is Jane Doe's, who is a fourth year University College of Medicine student with a 3.35 GPA. She passed the USMLE Steps 1 and 2 CK on first attempt with a score of 210 and 230 respectively.

The committee has tasked you with evaluating her Medical School Performance Evaluation letter (Dean's Letter). Following are the Narrative Assessments she received in her third year required clerkships:

Clerkship 1: Completed her course requirements satisfactorily. Has been described as very interested in learning.-----Grade: B

Clerkship 2: Good Student. Good rotation. -----Grade: B

Clerkship 3: Met expectations. She repeated this clerkship due to problems with the OSCE during her first attempt. This time around, she demonstrated significant improvement and achieved one of the highest scores in this test. She consistently demonstrated a vast fund of knowledge and eagerness to learn. She is dedicated and responsible. She will be a very good resident.----- Grade: A

Clerkship 4: Successfully completed her clerkship. She performed well during her rotation. Proctors rated that she performed above expected for her level and excelled among her peers, always showing interest. She frequently read about topics and took part in discussions regarding patient care.----Grade: B

Clerkship 5: It was a true pleasure to have the opportunity to work with Jane Doe during her time at our hospital. From our initial communication via email it was clear that she is

a dedicated student with a keen interest to learn. Her understanding and application of physiology and pathophysiology is well above what one expects at her level of training. Her daily presentations improved throughout the clerkship and they were always thoughtful, thorough and accurate. She acted as a member of the team and residents described her as a “team-player”.-----Grade: A

Please answer the following:

1. Do you have a clear picture of this students' competence in the domains of:
 - a. Medical Knowledge
 - b. Professionalism
 - c. Interpersonal and Communication Skills
 - d. Patient Care
 - e. Practice Based Learning (Critical thinking and problem solving)

2. Rank these narratives from most useful to least useful from 1-5.

3. With the information provided, do you have a sense of this students' "uniqueness"? What examples provided in the Narrative Assessment support the evaluation?
4. Can you make a judgment call based on this Narrative Assessment?
5. What additional information, if any, would you like to know?
6. Take one narrative and re-write it the way you would have found it more helpful.