



Table 1: Outline for a narrative evaluation-using PRIME plus as a guide



Professionalism	Manager
<ul style="list-style-type: none"> • Reliability, responsibility, teamwork [P, SBP] • Respect for patient's values [P] • Punctuality [P] • Respect for staff and peers [P, ICS] • Appropriate attire for clinical care [P] • Demeanor, speech, courtesy[P] 	<ul style="list-style-type: none"> • Management of individual patients [PC] • Management of a medical team [ICS, SBP] • Diagnostic plans [MK, PC] • Therapeutic plans [MK, PC] • Benefit/risk/cost decision making [MK, PC, SBP] • Basic procedures (IVs, NGs, etc.) [PC] • Advanced procedures (LPs, central lines, etc.) [PC] • Incorporates patient values in plan [P]
Reporter	Educator
<ul style="list-style-type: none"> • Interviewing [PC, ICS] • Physical examination [PC] • Written documentation [ICS] • Oral case presentations [ICS] • Accurate assessment [PC, MK] 	<ul style="list-style-type: none"> • Self-directed learning [PBLI] • Professional growth [P, PBLI] • Response to feedback [PBLI] • Giving effective feedback [ICS, PBLI] • Critical literature appraisal skills [MK, PBLI] • Teaching skills [MK, ICS, PBLI] • Recognize own deficiencies [PBLI]
Interpreter	Plus
<ul style="list-style-type: none"> • Problem prioritization [PC] • Differential diagnosis [MK] • Interpreting data (Hx,PE,Labs) [MK, PC] 	<ul style="list-style-type: none"> • Next steps in professional development [PBLI]

MK=medical knowledge; PC=patient care; ICS=interpersonal and communication skills; P=professionalism; PBLI=practice-based learning and improvement; SBP=systems-based practice

Evaluate a recent student or resident with whom you have worked
Write 1 or at most 2 sentences about each of the PRIME+ domains

PROFESSIONALISM:

REPORTER:

INTERPRETER:

MANAGER:

(SELF)-EDUCATOR:

PLUS [getting to the next step]: